

Contribution-based Compensation and Appraisal System (CCAS) **Contribution Plan Mid-Point** Closeout Annual



The following slides may be slightly different when you access CAS2Net due to continuing refinement of CAS2Net.

Purpose

This job aid is a guide on the work flow for the CCAS Midpoint Assessment in CAS2Net.

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Demo

Midpoint Assessment

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in order to initiate a midpoint self-assessment.

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Demo



The Midpoint Self-Assessment process by the Employee is the same for Contribution Plans with Individual Objectives, Individual Objectives with Mandatory Objective(s), Individual Objectives by Three Factors, and Individual Objectives by Three Factors with Mandatory Objective(s).

Midpoint Assessment for	JOE CONTRIBUTOR (Draft)	Midpoint Assessment for AHMED ADMINISTRATOR (Draft)
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Contribution Planning	-	Contribution Planning
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	At the beginning of the annual appraisal period, an employee and supervisor plan how the employee will contribute to the mission of the organization during the appraisal cycle. This contribution planning meeting typically includes discussion of career path and broadband level, contribution factor descriptors and discriminators, expected contribution criteria, Expected OCS (EOCS) and
Decede	expected categorical level, organizational mission, expected contribution results, Performance Appraisal Quality Level (PAQL)/quality of performance, and career development.
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Midpoint Assessment – Employee Hot Link to Factor Level Descriptors

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CAREER PATH: Business Managemet FACTOR: 1. Job Achievement and/or I FACTOR DESCRIPTION: This factor classified to the broadband levels of the	nt and Technical Management (NH) nnovation c aptures qualifications, critical thinking, calculated risks, problem solving, leadership, supervision, and personal accountabilit NH career rath	ty aspects appropriate for th	position	ns
Expected Contribution Criteria	Classification Level and Appraisal Descriptors	Discriminator		
Produces desired results in the needed	NH Level I (Score Range 0-29)			
Produces destrict solars, in the necessary timeframe, with the appropriate level of appropriate knowledge, skills, abilities and understanding of the technical requirements of the job. Achieves, demonstrates and maintains the appropriate qualifications necessary to assume and execute key acquisition	 Proactively seeks opportunities to contribute to assigned tasks. Seeks and takes advantage of development opportunities. Takes initiative to pursue completion of qualification requirements. Effectively accepts feedback on assigned and accomplished work, and incorporates it to create a better end product. Resolves routine problems within established guidelines. Seeks assistance as required. Takes initiative in determining and implementing appropriate procedures. Conducts activities on a collective task; assists supervisor, or other appropriate personnel, as needed. 	Leadership Role Mentoring/Employee Development Accountability Complexity/Difficult Creativity Scope/Impact	r	
and/or support requirements.	NH Level II (Score Range 22-66)			
Demonstrates skilled critical thinking in identifying, analyzing and solving complex issues, as appropriate. Takes and displays personal accountability in leading, overseeing, guiding, and/or managing programs and projects within assigned areas of responsibility. Work is timely, efficient and of acceptable quality. Completed work meets project/program objectives.	 Actively contributes as a team member/leader; provides insight and recommends changes or solutions to problems. Identifies and pursues individual/team development opportunities. Achieves and maintains qualification and certification requirements. Proactively guides, coordinates, and consults with others to accomplish projects, assuming ownership of personal processes and products. Identifies, analyzes, and resolves complex/difficult problems. Adapts existing plans and techniques to accomplish complex projects/programs. Recommends improvements to the design or operation of systems, equipment, or processes. Plans and conducts functional technical activities for projects/programs. 	Leadership Role Mentoring/Employee Development Accountability Complexity/Difficulty Creativity Scope/Impact	r	
Leadership and/or supervision	NH Level III (Score Range 61-83)			
Leadership and/or supervision effectively promotes commitment to organization goals. Flexibility, adaptability, and decisiveness are exercised appropriately. For Supervisors (as appropriate): Recruits, develops, motivates, and retains quality team members in accordance with EEO/AA and Merit System Principles. Takes timely/appropriate personnel actions, communicates mission and	 Considered a functional/technical expert by others in the organization; is regularly sought out by others for advice and assistance. Pursues or creates certification, qualification, and/or developmental programs and opportunities for self and others. Guides, motivates, and oversees the activities of individuals and teams with focus on project/ program issues. Assumes ownership of processes and products, as appropriate. Develops, integrates, and implements solutions to diverse, highly complex problems across multiple areas and disciplines. Develops plans and techniques to fit new situations to improve overall program and policies. Establishes precedents in application of problem-solving techniques to enhance existing processes. Defines, directs, or leads highly challenging projects/programs. 	Leadership Role Mentoring/Employee Development Accountability Complexity/Difficult Creativity Scope/Impact	r	
ergensensensensensensensensensensensensense	NH Level IV (Score Range 79-100) • Recognized as a technical/functional authority within and outside of the organization. • Fosters the development of others by providing guidance or sharing expertise. Directs assignments to encourage employee development and cross-functional growth to meet organizational needs. Pursues professional self-development. • Leads, defines, manages, and integrates efforts of several groups or teams. Assumes and assigns ownership of processes and products, as appropriate. • Assesses and provides strategic direction for resolution of mission-critical problems, policies, and procedures. • Works with senior management to establish new fundamental concepts and criteria and stimulate the development of new policies, methodologies, and techniques. Converts strategic goals into programs or policies. • Defines, establishes, and directs organizational focus on challenging and highly complex projects/programs. VERY HIGH SCORE (Mid-level Descriptors) (Three scores available-10)	Leadership Role Mentoring/Employee Development Accountability Complexity/Difficulty Creativity Scope/Impact 05, 110, or 115. Select only	one scor	re.)
	 In addition to fully meeting the expected contribution criteria: Contributed results substantially beyond what was expected in the face of extremely difficult obstacles; contribut quantity, and/or impact to the stated expectations for the goals/objectives described in the contribution plan; Created novel and innovative business methods and processes that contributed substantially beyond expectations the mission of the organization Demonstrated the highest standards of professionalism establishing the model for others to follow. Accomplishing manifude that they contributed to the extraordinary success of the organization in exceeding its mission ocals as 	tions were exemplary in qua s to accomplishment of currents and outcomes were of and objectives for the year.	lity, nt work such	and



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Midpoint Assessment	Broadband Level: Occupational Series: Career Path: Examination of the main terms III NH - Business Management and Technical Examination of the main terms
Annual Assessment Additional Feedback	Contribution Planning
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Contribution Plan, Midpoint Assessment, Closeout Assessment, Additional Feedback, and Annual Assessment

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Contribution Plan, Midpoint Assessment, Closeout Assessment, Additional Feedback, and Annual Assessment

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	eDocuments	expected categorical level, organizational mission, expected contribution results, Performance Appraisal Quality Level (PAQL)/quality of performance, and career development.	
	Reports	A written Contribution Plan containing an employee's goals, objectives, and expected contribution and performance should be developed collaboratively by the employee and the supervisor working	
		together to have a clear understanding of what is needed for the employee to satisfactorily and effectively contribute to the organization's mission.	
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		Factor Description	
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S	elf-assessment	This year I published three technical journal articles on program analysis on widget amplification which resulted in a desired advancement in the project in direct support of our mission to better project in direct support of our
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	document	parties involved. This solution was adopted command-
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			Coordinated with a number of organization parties involved. This solution was adopted	elements and co d command-wide	ontractors to reso		ted in the enhan	cement of operational secur	ity for all
			Volunteered to take the lead in teaching six personnel. This <u>saved approximately \$15</u>	∢Microsoft Office 5 <u>0K</u> in TAD and	e classes and various administrative vendor training costs, which was the	en al	or ,	e mation Assistants an Char	nd division
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Additional Feedback		Developed a computer program to track material storage and delivery of widget amplification parts from the G-4 to the PMO and testers. This tracking system cut reorder costs by 20% and improved delivery time on average by 20 days.	
eDocuments			
Reports		This record is read-only because it has been submitted to the supervisor 1 for approval.	
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Midpoint Assessment – Employee - Reports

After the midpoint review is released by the supervisor, go to Menu > Employee > Reports

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Midpoint Assessment – Employee – Generated PDF

Year: 2019				
Broadband Level: III	Occupational Series: 0301 - MISCELLANEOUS ADMINISTRATION AND PROGRAM	Career Path: NH - Business Management and Technical Management Professional	Expected OCS: 64	
Supervisor Level 1: SUPERV	ISOR, FIRST LEVEL			
Method of Communication: Face to Face			Date Conducted: 02-28-2019	
Contribution Planning:				
Individual Objectives				
Develop a computer program t the Operating Forces.	to track material storage and delive	ery of weapon system parts from th	e Supply Department to	
Coordinate with organization e	lements and contractors to resolve	e a classified e-mail problem.		
As the Help Desk Assistant, as to all questions and requests fi	ssist over 300 Operating Forces cu or assistance.	ustomers monthly by providing accu	rate and timely responses	
Volunteer to lead teaching six	Microsoft Office classes and vario	us administrative correspondence of	ourses.	
Establish contact with matrix a widget amplification program.	ctivities, HQ, and other services a	nd agencies to provide/maintain ac	curate information on the	
Provide improved budget proc	edures and guidance.			
Job Achievement and/or Inc	oution			
Developed a computer program the Operating Forces. This tra	m to track material storage and de toking system cut reorder costs by	livery of weapon system parts from 20% and improved delivery time or	the Supply Department to n average by 20 days.	
Communication and/or Tea	mwork			
Coordinated with a number of enhancement of operational se	organization elements and contrac ecurity for all parties involved. This	ctors to resolve a classified e-mail p s solution was adopted DoD-wide.	roblem that resulted in the	
As the Help Desk Assistant, as responses to all questions and the Operating Forces, favorabl the Operating Forces.	ssisted over 300 Operating Forces I requests for assistance. This has le commendations to the Comman	customers monthly by providing av s resulted in improved relations beh id, and improved communications b	ocurate and timely ween the help desk and setween our projects and	
Volunteered to take the lead in other Office Automation Assist which was then allocated to ot	teaching six Microsoft Office clas ants and division personnel. This her priority projects.	ses and various administrative corr saved approximately \$15K in TAD	espondence courses to and vendor training costs,	
Mission Support				
Established contact with matrix the <xyz> program. This was assured uniform understanding</xyz>	x activities, HQ, and other services completed three weeks ahead of g of the mission.	s and agencies to provide/maintain schedule and resulted in improved	accurate information on interoperability and	
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Provided improved budget procedures and guidance. Oversaw year-end closeout with all accounts meeting or exceeding HQ execution goals for the fiscal year. The improved procedures saved \$72K in funding due to timely reallocation of funding and resolution of errors.

Overall Supervisor Assessment:

Job Achievement and/or Innovation

Concur with midpoint self-assessment.

The newly developed computer program WIDGET TRACK used to track material storage and delivery of weapon system parts from the Supply Department to the Operating Forces has so far cut reorder costs by 27% and improved delivery time on average by 22 days. WIDGET TRACK is being considered for deployment across the PM.

Communication and/or Teamwork

Concur with midpoint self-assessment.

Completed coordination with 4 of 7 organization elements and contractors to resolve a classified e-mail problem that resulted in the enhancement of operational security for all parties involved. The solution had impact through the Department and was adopted DoD-wide.

As the Help Desk Assistant, resulted in improved relations between the help desk and the Operating Forces, favorable commendations to the Command, and improved communications between our projects and the Operating Forces.

The in-house teaching of six Microsoft Office classes saved approximately \$15K in TAD and vendor training costs. Plan is to expand the training to others in the command.

Mission Support

Concur with midpoint self-assessment.

Established contact with all activities on the WIDGET TRACK program, which was completed three weeks ahead of schedule enhancing an uniform understanding of the mission.

Provided improved budget procedures and guidance that will assist in the upcoming year-end closeout.

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CAS2Net Questions, Issues, Problems

Altess ServiceNow Service Desk 24/7/365

usarmy.radford.peo-eis.other.service-desk@mail.mil

or

1-800-981-3234